



DELHI PUBLIC SCHOOL, SILCHAR

ACADEMIC SESSION: 2025 – 26

CBSE Grade XII Prose Syllabus for the year 2025-26

Flamingo –English Core Chapters 9 plus Poetry Section 6 poems to be completed by November 2025

April 2025-

1. The last Lesson
2. Lost Spring

Poetry- 1. My Mother at Sixty-six

English Writing Skills -Notice writing up to 50 words.

Vistas- Supplementary Reader for Class 12 to be completed by November 2025

1. The Third Level

May 2025

Flamingo- English Core

3. Deep Water
4. The Rattrap

Poetry-

2. An elementary School Classroom in a Slum

English Writing Skills

Formal/Informal Invitation writing and Reply in up to 50 words

Revision of April month topics taught

Vistas- Supplementary Reader for Class 12

2. The Tiger King

June 2025-

02/06/2025 to 11/06/2025 1st Periodic Assessment

Summer Vacation -19/06/2025- 19/07/2025

Revision of the topics taught from April 2025- to June2025

July 2025

Flamingo- English Core

5. Indigo
6. Poets and Pancakes

Poetry-

3. Keeping quiet

English Writing Section CBSE Class 12

Letters based on verbal/visual input, to be answered in approximately 120-150 words

Vistas- Supplementary Reader for Class 12

3. Journey to the end of the earth

August 2025

Flamingo English Core

7. The Interview-Part 1
8. The Interview -Part 2

Poetry

4. A Thing of Beauty
5. A Road Side Stand

English Writing Section CBSE Class 12

- Revision of the syllabus and Question Paper solving Notice writing up to 50 words. ...
- Formal/Informal Invitation writing and Reply in up to 50 words. ...
- Letters based on verbal/visual input, to be answered in approximately 120-150 words. ...

- Article/ Report Writing based on verbal inputs to be answered in 120-150 words.

10 Mar 2025

Vistas- Supplementary Reader for Class 12

4. The Enemy
5. On the face of it

September 2025

29/09/2025-08/10/2025- Durga Puja/ Autumn Break for

Flamingo English Core

- 8.Going Places
9. Memoirs of a Chota Sahib

Poetry

6. Aunt Jennifer's Tigers

Vistas- Supplementary Reader for Class 12

- 6.Memories of Child hood-1. The cutting of my long hair
2. We too are human beings

English Writing Section CBSE Class 12

- Notice writing up to 50 words. ...
- Formal/Informal Invitation writing and Reply in up to 50 words. ...
- Letters based on verbal/visual input, to be answered in approximately 120-150 words. ...
- Article/ Report Writing based on verbal inputs to be answered in 120-150 words.

10 Mar 2025

October 2025-

Half Yearly Assessment – 10-10-2025-31-10-2025

Revision of the Syllabus

November 2025

Revision

December 2025

1st Preliminary Examination

January 2025

2nd Pre board Examination



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MONTH	CH NO	ACCOUNTANCY	Business Studies	PT1	HALF YEARLY	PT2	ANNUAL
April	1	Accounting for partnership firms	Nature of Management	Yes	Yes	Yes	Yes
Learning outcome		Conceptual clarity	Comprehension				
Activity		Formative assessment	Interaction				
May	2	Reconstitution of Partnership	Principles of Management	Yes	Yes		Yes
Learning Outcome		Understanding concept	Understanding				
Activity		Oral Assessment	Discussion				
June	3	Retirement/Death of Partner	Business Environment	Yes	Yes		Yes
Learning Outcome		Basic Foundations	Clarity of concept				
Activity		Formative Assessment	Group discussions				
July	4	Dissolution of Partnership	Planning /Organising				
Learning outcome		Pupil Engagement	To organise the understanding		Yes		Yes
Activity		Summarise Assessment	Summative Assessment				
		SUMMER VACATION	SUMMER VACATION				

August	5	Accounting for Shares	Staffing		Yes		Yes
Learning outcome		Practical Understanding	Learning the Human Resource management				
Activity		Field Assessment	Demonstration classes				
September	6	Accounting for Debentures	Directing / Controlling				
Learning Outcome		Conceptual Understanding	Theoretical Framework				
Activity		Practical Problem Solving	Case studies				
October	7	Accounting for Ratios	Financial Planning and Management				
Learning Outcome		Develop Analytical Ability	Understanding concepts				
Activity		Calculations	Calculations				
November	8	Cash Flow Statement	Marketing Management				
Learning Outcome		Clarity of Cash Balances	Practical demonstration				
Activity		Formative Assessment	Formative Assessment				
December		Analysis of Financial Statements	Consumer Protection				

Learning Outcome		Theoretical Learning	Theoretical Learning				
Activity		Answer Writing	Skill based answer writing		Yes		
January		Practice , PYQ, Revision , Test Series	Practice, PYQ, Revision, Test Series				
Activity		Revision and Mock Exams	Revision and Mock Exams				



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MONTH	CH NO	Economics	PT1	HALF YEARLY	PT2	ANNUAL
April	1	INTRODUCTION TO MACRO ECONOMICS	Yes	Yes	Yes	Yes
Learning Outcome		Understanding the foundation of economics				
Activity		None				
May	2	CIRCULAR FLOW OF INCOME				
	3	NATIONAL INCOME AGGREGATE	Yes	Yes		Yes
	4	GDP AND WELFARE				
	1	REVISION				
Learning Outcome		Theories that can be applied to analyze economic issues	Yes	Yes		Yes
Activity		Resource management				
June	6	MONEY	Yes	Yes		Yes
	7	MONEY CREATION	Yes	Yes		Yes
	8	CENTRAL BANK FUNCTION	Yes	Yes		Yes
	2,3,4,	Revision				

Learning Outcome		Economic Model related to production Cost				
Activity		Diagram Explanation		Yes		Yes
July	9	AGGREGATE DEMAND AND SUPPLY		Yes		Yes
	10	CONSUMPTION FUNCTION AND SAVING FUNCTION		Yes		Yes
	11	GOVERNMENT BUDGET AND THE ECONOMY		Yes		Yes
Learning Outcome		Understanding Economics				
Activity		None				
August	11	BALANCEMENT OF PAYMENT			Yes	Yes
	9,10,11	Revision				
Learning Outcome		Interaction with Students				
Activity		None				
September	12	DEVELOPMENT EXPERIENCE (1947-90)			Yes	Yes
	13	ECONOMIC REFORMS SINCE 1991			Yes	Yes
	11	Revision			Yes	Yes

Learning Outcome		Interaction				
Activity		None				
October		Revision				
Learning Outcome						
Activity		Economic issues				
November	14	HUMAN CAPITAL AND RURAL DEVELOPMENT			Yes	Yes
	15	EMPLOYMENT AND SUSTAINABLE DEVELOPMENT			Yes	Yes
Learning Outcome		Economic Model related to Mean, Median and Mode				
Activity		Thinking Critically				Yes
December	16	DEVELOPMENT EXPERIENCE OF INDIA				
Learning Outcome		Evaluating the assumption and implification				
Activity		Economic theories				
January		Revision				



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MONTH	CH NO	MATHS	Learning Outcomes	PT-1	HALF YEARLY	Pre-Board 1	Pre-Board-2
April	1	Relations & Functions	Defining relations and functions, identifying their domain and range, and recognizing different types of relations and functions	√		√	√
	2	Inverse Trigonometric Functions	Inverse Trigonometric Functions equips us with the ability to find angles given trigonometric values, understand their properties, and apply them in various fields like engineering, navigation, and physics.	√		√	√
May	3	Algebra of Matrices	This chapter equips us with the fundamental knowledge and skills to perform operations on matrices, including addition, subtraction, multiplication, and scalar multiplication, understanding their properties and applications.	√		√	√
	4	Determinants	This chapter equips us with the ability to solve systems of linear equations, find the area of triangles, and calculate the inverse of a matrix	√		√	√
	5	Inverse of a Matrix	An Inverse matrices multiplied with its square matrix will produce the identity matrix. Because the identity matrix is like 1, the inverse matrix is the multiplicative inverse of a square matrix. So, inverse matrices can be used to solve matrix equations by canceling out a matrix.	√		√	√
	6	Continuity & Differentiability	"Continuity & Differentiability" chapter is a foundational understanding of how functions behave, specifically focusing on the concepts of continuity, differentiability, and the relationship between them. Application of Derivatives in Real Life ,To calculate the profit and loss in business using graphs. In real-life situations, continuity plays a crucial role in various fields such as engineering and design, economics and finance, physics, and natural sciences.	√		√	√
June	7	Increasing & Decreasing Functions	The ability to analyze the behavior of functions, identify intervals where they are increasing or decreasing, and use derivatives to understand their shape and behavior.		√	√	√
			We'll understand how to identify and locate the maximum and				

July	8	Maxima & Minima	minimum values (extrema) of a function, using techniques like the first and second derivative tests, and understand the concepts of local and global extrema		✓	✓	✓
August	9	Indefinite Integrals	The primary outcome of studying indefinite integrals is understanding how to find the family of antiderivatives (or general solutions) of a given function.		✓	✓	✓
	10	Definite Integrals	The ability to calculate the signed area between a curve and the x-axis within specified limits, and to understand the properties and applications of definite integrals in various fields		✓	✓	✓
	11	Areas of Bounded Regions	This chapter teaches us how to calculate the area of regions enclosed by curves using definite integrals, focusing on finding areas between curves and the x-axis		✓	✓	✓
September	12	Differential Equations	Differential equations describe the derivative of a function, they give us information about how that function changes. Our goal will be to use this information to predict the value of the function in the future		✓	✓	✓
	13	Algebra of Vectors	This chapter equips us with the ability to represent and manipulate vectors, including operations like addition, subtraction, scalar multiplication, and dot/cross products		✓	✓	✓
	14	Three dimensional geometry	This chapter equips us with the ability to understand and work with shapes and objects in three-dimensional space, including concepts like lines, planes, angles, and distances, which are essential for various fields like engineering, physics, and computer graphics	✓	✓	✓	
October	15	Three dimensional geometry, line in space	This chapter equip us with the ability to solve optimization problems, meaning finding the best possible solution (maximum or minimum) under given constraints, using mathematical techniques and graphical representations.			✓	✓
	16	Linear Programming				✓	✓
November	17	Probability	We will be able to understand and apply concepts like conditional probability, multiplication rule, random variables, Bayes' theorem, and binomial probability distributions, along with calculating mean and variance			✓	✓
	18	Mean & Variance of a Random Variable				✓	✓
December	Revision, PYQ & Practice paper solve ,MCQ						
January	Exam Strategy						



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MONTH	CH NO	PHYSICAL EDUCATION	PT1	HALF YEARLY	PT2	ANNUAL
April	1	Management of Sporting Events	Yes	Yes		Yes
Learning outcome		Recognize the concept, aim, and objectives				
Activity		Oral assessment				
May	2	Children & Women in Sports	Yes	Yes		Yes
Learning Outcome		Understanding concepts				
Activity		Oral Assessment				
June	3	Yoga as Preventive measure for Lifestyle Disease	Yes	Yes		Yes
Learning Outcome		Basic Foundations				
Activity		Oral Assessment				
July	4	Sports for CWSN				
Learning outcome		causes and nature		Yess		Yes
Activity		Summarise Assessment				

		SUMMER VACATION				
August	5	Sports & Nutrition		Yess		Yes
Learning outcome		Wellness, Health, and Physical Fitness				
Activity		Oral Assessment				
September	6	Test & Measurement in Sports			Yes	
Learning Outcome		calculating BMI, Waist- hip ratio and Skin fold				
						Yes
Activity		Practical				
					Yes	
October	7	Physiology & Injuries in Sport				
Learning Outcome		Identify the importance of anatomy and physiology				
Activity		Oral Assessment				
					Yes	
November	8	Biomecha nics and Sports				
Learning Outcome		Understand Kinesiology and Biomechanics with their application in sports				
Activity		Formative Assessment				

December	9-10	Psychology and Sports				
						Yes
Learning Outcome		Identify the role of Psychology in Physical Education and Sports				
Activity		Answer Writing				
January		Practice , PYQ, Revision , Test Series				
Activity		Revision and Mock Exams				
		(PRACTICAL/ PROJECTS ETC.)				
		PRACTICAL	(Max. Marks 20)			
		Physical Fitness Test: SAI Khelo India Test, Brockport Physical Fitness Test (BPFT)*	6 Marks			
		Proficiency in Games and Sports (Skill of any one IOA recognized Sport/Game of Choice)**	7 Marks			
		Yogic Practices	7 Marks			
		Record File ***	5 Marks			
		Viva Voce (Health/ Games & Sports/ Yoga)	5 Marks			
		➤ *Test for CWSN (any 4 items out of 27 items. One item from each component: Aerobic Function, Body Composition, Muscular strength & Endurance, Range of Motion or Flexibility)				
		➤ **CWSN (Children With Special Needs – Divyang): Bocce/Boccia , Sitting Volleyball, Wheel Chair Basketball, Unified Badminton, Unified Basketball, Unified Football, Blind Cricket, Goalball, Floorball, Wheel Chair Races and Throws, or any other Sport/Game of choice.				
		➤ **Children with Special Needs can also opt any one Sport/Game from the list as				

		alternative to Yogic Practices. However, the Sport/Game must be different from Test - 'Proficiency in Games and Sports'				
		***Record File shall include:				
		➤ Practical-1: Fitness tests administration. (SAI Khelo India Test)				
		➤ Practical-2: Procedure for Asanas, Benefits & Contraindication for any two Asanas for each lifestyle disease.				
		➤ Practical-3: Anyone one IOA recognized Sport/Game of choice. Labelled diagram of Field & Equipment. Also, mention its Rules, Terminologies & Skills.				



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MONTH	CHAPTER	PSYCHOLOGY -XII	PT1	HALF YEARLY	PT2	ANNUAL
Apr-25	LESSON 1	1.VARIATIONS IN PSYCHOLOGICAL ATTRIBUTES	Y			Y
LEARNING OUTCOME		Individuals vary in their physical & psychological characteristics				
		variations in people's characteristics and behavioural patterns				
ACTIVITY		Observe 3 people in your neighbourhood, how they differ from each other in terms of psychological attributes				
	LESSON 2	2. SELF AND PERSONALITY	Y			
LEARNING OUTCOME		To make student the concept of self,importance of various personality assessment				
ACTIVITY		Select five persons and express your attitude and identify the characteristics of their personality				
May-25	LESSON 3	3. MEETING LIFE CHALLENGE		Y		
LEARNING OUTCOME		learning about Stress, types and the coping dynamics				

ACTIVITY		Discuss with your parents and grand parents about the stressors and how they cope with them				
	LESSON 4	4.PSYCHOLOGICAL DISORDERS		Y		
LEARNING OUTCOME		Learning about abnormal behavior, classification of psychological behaviour				
						Y
ACTIVITY		Self and surrounding people around you, their mood changes and jot down the emotional experience				
Jun-25	LESSON 5	5.THERAPEUTIC APPROACHES			Y	
LEARNING OUTCOME		to learn about therapies and rehabilitation of the mentally ill				
ACTIVITY		Activities for which the teacher get angry and classmates get angry				
Jul-25	LESSON 6	ATTITUDE AND SOCIAL COGNITION			Y	Y
LEARNING OUTCOME		To learn and know about self and others behavior				
		Attitude changes according to the balance concept, cognitive consonance				
ACTIVITY		On real life incidents				

Aug-25	LESSON 7	SOCIAL INFLUENCE AND GROUP PROCESSES				
LEARNING OUTCOME		To learn Groups influence in individual behavior. Social facilitation and social loafing are two important influences of groups				
ACTIVITY		Real life group work, where cooperative efforts are more successful				
	LESSON 8	PSCHOLOGY & LIFE			Y	Y
LEARNING OUTCOME		To learn about renewable and non- renewable resources, growing population needs, rapid Industrialization and human consumption				
ACTIVITY		Children can do survey on social problems, cause and remedy				
Sep-25	LESSON 9	9DEVELOPING PSYCHOLOGICAL SKILLS				Y
LEARNING OUTCOME		To Learn general and specific skills for a psychologist to act more responsive and in ethical manner				
ACTIVITY		Narration of case, role play to demonstration communication				